

History 3 Lesson Plan

Day 4

Do Maps Charts Graphs, pp. 30-33.

Day 5

Read in the Catholic Encyclopedia about Commodore John Barry, Thaddeus Kosciusko, Casimir Pulaski, or Marquis de Lafayette, and how they helped the United States. Parent: look for pictures on the Internet.

WEEK TWENTY-ONE

Days 1 and 2

Chapter 11: The Catholic Church Growing in the United States. Read over the Words, Places, and People, then read up to the beginning of the Chapter Questions.

Day 3

Answer the questions at the end of the chapter.

Day 4

Do Maps Charts Graphs, pp. 34–37.

Day 5

St. Elizabeth Ann Seton spent much time in Emmitsburg, Maryland. Look at a map of Maryland and find Emmitsburg. Located there is the National Shrine of St. Elizabeth Ann Seton, as well as the National Shrine of Our Lady of Lourdes.

In addition, Mount St. Mary's College and Seminary is located in Emmitsburg. If you have the opportunity, visit these historic Catholic places, and attend Mass there where St. Elizabeth is buried.

Draw a picture of St. Elizabeth Ann Seton, or a picture of one of her buildings in Emmitsburg.

Send a letter to the shrine in Emmitsburg and ask for more information about St. Elizabeth Ann Seton. Parent: check the Internet for pictures for your child.

WEEK TWENTY-THREE

Days 1 and 2

Chapter 12: Three Bishops in a Young Church. Read over the Words, Places, and People, then read up to the beginning of the Chapter Questions.

Day 3

Answer the questions at the end of the chapter.

Day 4

Do Maps Charts Graphs, pp. 38–39.

On a map of Kentucky, locate Louisville and Bardstown. Look at a map of the United States, such as on p. 12 in the Map Skills book. Locate all the states which were in Bishop Flaget's diocese.

Day 5

Read about Bishop Flaget (pronounced "Flah zhay") in the Catholic Encyclopedia. Write a paragraph of four sentences about Bishop Flaget, or draw a picture of the cathedral in Bardstown.



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Parent: check the Internet for pictures.

WEEK TWENTY-FIVE

Days 1 and 2

Chapter 13: Friends of the Indians. Read over the Words, Places, and People, then read up to the beginning of the Chapter Questions. Answer the following questions.

QUESTIONS FOR DISCUSSION

- 1. On a map of the United States, trace the trip of Father de Smet from St. Louis to Powder River, Wyoming Territory. How long did it take him to make the trip?
- 2. There was only one church in St. Louis when Father de Smet arrived. How many were there when he died?
- 3. Locate St. Louis, Florissant, and St. Charles on a map of Missouri.
- 4. Besides opening schools, what other kinds of institutions were started by St. Rose Philippine Duchesne?

Day 3

Answer the questions at the end of the chapter.

Day 4

Do Maps Charts Graphs, pp. 40–43.

Day 5

Read about the history of the state of Missouri in an encyclopedia. Draw a picture of the cathedral in St. Louis, or write a paragraph of four sentences about St. Rose Philippine Duchesne.

Parent: Look in the Catholic Encyclopedia on the Internet for more information and pictures.

WEEK TWENTY-SEVEN

Days 1 and 2

Chapter 14: Oregon Territory. Read over the Words, Places, and People, then read up to the beginning of the Chapter Questions.

Day 3

Answer the questions at the end of the chapter. Also, on a map of Oregon, locate Oregon City, the Willamette River, and St. Paul.

Day 4

Do Maps Charts Graphs, pp. 44–47.

Day 5

Look up the Oregon Trail in the encyclopedia, and draw a map of it.

Read about John McLoughlin in the encyclopedia. Draw a picture of a fur trader; or write a paragraph of four sentences about John McLoughlin.